



The Teaching Professor 2011 Index

Vol. 25, Nos. 1-10

Academic profession

Authenticity in Teaching

Editor (C. Kreber, M. Klampfleitner, V. McCune, S. Bayne, and M. Knottenble),
October, page 6

When the Contract Is Up: Staying Focused

John A. Dern, November, page 5

Active learning

Making the Most of Fieldwork Learning Experiences

Glen T. Hvenegaard, February, page 4

Learning: Five Key Principles

Editor (J. Michael and M. Prince), March, page 2

Active-Learning Ideas for Large Classes: Simple to Complex

Editor (D. Allen and K. Tanner), March, page 7

How Much Active Learning?

Editor (C.C. Archer and M.K. Miller), August-September, page 6

Assessment

Students as Formative Assessment Partners

Editor (J. Fluckiger, Y. Tixier y Virgil, R. Pasco, and K. Danielson), May, page 3

Using a Capstone Course to Assess Learning

Editor (P.E. Sum and S.A. Light), June-July, page 7

The Assessment Movement: Revisiting Faculty Resistance

Editor (S.N. Katz), August-September, page 5

Assignment strategies

Learning to Read with the Eyes of a Writer

Kristin M. Gehsmann, January, page 1

Two Strategies for Getting Students to Do the Reading

Editor (S.E. Weinstein and S. Wu), January, page 4

An Assignment that Prevents Plagiarism

Editor (S. McGowan and M. Lightbody), April, page 2

Better Writing in Lab Reports

Editor (D.E. Gragson and J.P. Hagen), April, page 5

Not Just for Introductory Courses

Kevin Brown, October, page 1

Informal Writing and Thinking

Editor (S.S. Hudd, R.A. Smart, A.W. Delohery), November, page 6

Assignments That Promote Critical Thinking

Editor (J. Fitzgerald and V.A Baird), December, page 4

Authentic Assignments: What Are They?

Editor, (G. Wiggins and G. McTighe), December, page 4

Classroom experience

Students on Incivility in the Classroom

Editor (W.L. Bjorklund and D.L. Rehling), January, page 4

What's Real in the Classroom?

Editor (C. Uhl), January, page 2

Classroom management

Attendance Policies: Research Update

Editor (J.M. Golding), May, page 4

A Look at Makeup Exams

Editor (A.M. Abernethy and D. Padgett), August-September, page 6

What Role Should Students Play in Creating Syllabi?

Editor (L. Gibson and S.W. Hudd), November, page 1

Course design

Making the Most of Fieldwork Learning Experiences

Glen T. Hvenegaard, February, page 4

Engaging Student in Argument

Greg Gildersleeve, March, page 3

Using a Capstone Course to Assess Learning

Editor (P.E. Sum and S.A. Light), June-July, page 7

Course evaluations

Three Steps to Better Course Evaluations

Mary Clement, April, page 1

Who Participate in the End-of-Course Ratings?

Editor (S. Kherfi), November, page 4

Critical thinking

Engaging Student in Argument

Greg Gildersleeve, March, page 3

Assignments That Promote Critical Thinking

Editor (J. Fitzgerald and V.A Baird), December, page 4

Critical Thinking: Definitions and Assessments

Editor (M.L. Stassen, A. Herrington, and L. Henderson), December, page 8

Exams

Making Exams More about Learning

Editor (T. Smith), February, page 5

Faculty development

Teaching Circles: A Low-Cost, High-Benefit Way to Engage Faculty

Michelle Freeman, February, page 3

Professional Faculty Development: The Necessary Fourth Leg

Alan Altany, June-July, page 6

Prepared to Teach?

Editor (W.B. Walstad and W.E. Becker and J.P. McCoy and M.I. Milkman),
August-September, page 7

Feedback

Expediting Feedback to Students

Editor (A. J. Czaplewski), April, page 4

Teachable Moments: The Grading Conference

Bill Latham, August-September, page 1

Grading

Should Student Effort Count?

Editor (T.E. Zinn, J.F. Magnotti, K. Marchuk, B.S> Schultz, A. Luther, and V. Varfolomeeva), November, page 4

Group learning

An Interesting Group Work Model

Editor (P.J. Brown and S.D. Brown), April, page 4

Noncontributing Group Members: An Important Distinction

Editor (L. Freeman and L. Greenacre), June-July, page 6

The Elusive Benefits of Study Groups

Editor (S.M. Rybczynski and E.E. Schussler), August-September, page 8

Humor

Humor in the Classroom: 40 Years of Research

Editor (J.A. Banas, N. Dunbar, D. Rodriguez, and S. Liu), December, page 3

Improvement of teaching

Role Reversal: Learning from a Master Teacher

Barbara Mezeske, April, page 3

Dead Ideas in Teaching

Editor (D.L. Pike), November, page 3

Introductory courses

An Approach that Decreases Failure Rates in Introductory Courses

Editor (S. Freeman, D. Hauk, and M.P. Wenderoth), October, page 4

Institutional Culture

Creating a Culture of Inquiry to Improve the Institution
August, page 4

Large classes

Active-Learning Ideas for Large Classes: Simple to Complex
Editor (D. Allen and K. Tanner), March, page 7

Learner-centered teaching

Long-Term Benefits of Learner-Centered Instruction
Editor (T.L. Derting and D. Ebert-May), August-September, page 4

Learning styles

Challenging the Notion of Learning Styles
Editor (H. Paschler, McDaniel, D. Rohrer, and R. Bjork; and C. Reiner and D. Willingham), January, page 5

Getting Over Learning Styles
Larry Spence, June-July, page 4

Library instruction

Saffron and Gold: The Value of High-Quality Information and Library Instruction to Teaching Professors
Rachael Stark, March, page 4

Mindfulness

Teaching Mindfulness in the College Classroom
Robert Yoder and Jami Cotler, March, page 1

Office hours

Office Hours Off Campus
Sarah Nixon and John Fishback, October, page 3

Online learning

Using Twitter to Enhance Interaction in Online Courses
Editor (J.C. Dunlap and P.R. Lowenthal), August-September, page 2

Online Homework Makes a Difference
Editor (R.D. Arasasinghama, I. Martorell, and T.M. McIntire), December, page 2

Philosophy of teaching

Writing Better Teaching Philosophy Statements

Editor (K.D. Kearns and C.S. Sullivan), December, page 6

Plagiarism

An Assignment that Prevents Plagiarism

Editor (S. McGowan and M. Lightbody), April, page 2

Does Turnitin Software Prevent Plagiarism?

Editor (J. Walker), October, page 2

Peer-Led Team Learning

Peer-Led Team Learning

Editor (D.K. Grosser, J.A. Kampmeier, and P. Varma-Nelson), March, page 8

Questions

The Power of Questions

Editor, February, page 1

Quizzes

An Innovative Quiz Strategy

Editor (E.J. Sainsbury and R.A. Walker), August-September, page 4

Reflection

How Reflective Is That Reflection?

Editor (D. Kember, J. McKay, K. Sinclair, and F.K.Y. Wong), June-July, page 5

Enhancing Critical Reflection with Educational Networking

Elizabeth Tolman, December, page 7

Student attitudes

Student Entitlement

Editor (J.A. Singleton-Jackson, D.L. Jackson, and J. Reinhardt), February, page 6

Honoring and Challenging Students' Beliefs

Natasha Flowers, March, page 6

Reflecting on Learning: Day One and Beyond
Julie Empric, June-July, page 1

Student-centered learning

Are We Preaching to the Choir about Student-Centered Learning Practices?
Howard N. Shapiro, August-September, page 3

Student engagement

Ways to Achieve Student Engagement
Editor (N. Zepke and L. Leach), June-July, page 8

A Call for Engaged Teaching
Mary E. Berg, October, page 4

Student development

Failure and Learning
Editor, April, page 6

Student motivation

Caring for Students: How Important Is It?
Editor (S.A. Meyer), May, page 5

Student participation

Reasons Why Students Do or Don't Participate
Editor (K.A. Roccas), May, page 2

How Accurately Do Students Track Their Participation?
Editor (K.B. Kroch, L.N. Foster, D.F. McCleary, K.B. Aspiranti, M.L. Nalls, C.C. Quillivan, C.M. Taylor, and R.L. Williams), November, page 2

Syllabus

What Role Should Students Play in Creating Syllabi?
Editor (L. Gibson and S.W. Hudd), November, page 1

Teaching reflections

A Course Metaphor
Editor (M.K. Mills), January, page 6

Teaching Wisdom from Central Station Café
Leidy Klotz, May, page 1

Lessons from Room 10
James Ricky Cox, May, page 6

Teaching Something You Don't Like: A Model That Works
Veronica T. Rowe, June-July, page 2

A Misplaced Preoccupation
Robert Allen Alexander, October, page 5

Why I've Stopped Teaching
Keith Starcher, December, page 1

Technology

The Internet and Individual Knowledge
Editor (L. Sanger), January, page 3

Revisiting the Purpose of PowerPoint
Bob Eierman, February, page 2

Using Clickers Effectively: A Research-Based Tip
Editor (K.E. Perez, E.A. Strauss, N. Downey, A. Galbraith, R. Jeanne, and S. Cooper), March, page 5

A Google Jockey
Editor (L.E. Pence, E. Greene, and H.E. Pence), May, page 4

Using Twitter to Enhance Interaction in Online Courses
Editor (J.C. Dunlap and P.R. Lowenthal), August-September, page 2

Does Turnitin Software Prevent Plagiarism?
Editor (J. Walker), October, page 2

Course Management Software and the Learning Environment
Editor (D.B. McCabe and M.L. Meuter), December, page 5