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	How Flexible Should I Be with Non-Traditional Students? (Item ZOC3)
	What Do I Do If I Suspect a Student Has Asperger's Disorder? (Item ZOC1)
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	How Do I Assign Students to Groups? (Item ZOC6)
	What Can I Learn From Student Ratings? (Item ZOC8)
	How Should I Respond to Wrong (or Not Very Good) Student Answers? (Item ZOC25)
	How Do I Get Students to Read Their Assignments Before Coming to Class? (Item ZOC24)
	Learner-centered teaching-- Where Should I Start? (Item ZOC23)
	How Can I Learn Student Names? (Item ZOC7)
	Should I Take Attendance? (Item ZOC5)
	What Can I Legally Tell People Who Call Me about My Students? (Item ZOC17)
	My Student Has a Mental Health or Substance Issue. Now What? (Item ZOC21)
	How Should I Handle Pushy Parents? (Item ZOC4)
	What Can I Do about Feeling Tired, Stressed, and Burned Out? (Item ZOC2)
	How Can I Use Voice Feedback to Improve Student Learning? (Item ZOC11)
	How Do I Use VoiceThread for Online Student Discussion? (Item ZOC12)
	How Can Document Sharing Tools Help Students Collaborate? (Item ZOC9)
	How Do I Create Engaging Threaded Discussion Questions? (Item ZOC10)
	What Are My Rubric Results Telling Me? (Item ZOC16)
	What Are My Multiple Choice Test Results Telling Me? (Item ZOC15)
	How Can I Promote Deep, Lasting Student Learning? (Item ZOC13)
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