

## 2005 Index

### Academic integrity

*Designing Assignments to Minimize Cyber-Cheating*  
editor (A. Sterngold), January, page 2

*Cheating: Friends and Web-Based Exams*  
editor (K.J. Chapman, R. Davis, D. Toy, and L. Wright),  
February, page 1

*Cheating: Are We Part of the Problem?*  
Philip Johnson, April, page 1

*Cheating: Can We Be Part of the Solution? A Response to  
Johnson*  
Robert Dawson, June/July, page 5

*How to Prevent Paper Recycling*  
Stephen L. Broskoske, December, page 1

### Active learning

*Telling, Doing, Making Mistakes, and Learning*  
Tami Mysliwicz, May, page 5

*Active Learning: Reviewing the Research*  
editor (M. Prince), June/July, page 3

*Active Learning: Some Interesting Results*  
editor (D. Kember and D.Y. P. Leung),  
August/September, page 3

### Assignment strategies

*Designing Assignments to Minimize Cyber-Cheating*  
editor (A. Sterngold), January, page 2

*Making a Case for Writing Research Papers*  
Stephen L. Broskoske, April, page 4

*Doing it the Night Before: Preventing Procrastination*  
editor (D. S. Ackerman and B.L. Gross), May, page 2

*Chapter Essays as a Teaching Tool*

David A. Locher, November, page 1

*Student Projects: Working for Clients*

editor (T.B. Lopez and R.G. Lee), November, page 3

*Writing to Reflect and Improve*

editor (J. Boyd and S. Boyd), December, page 7

### Book review

*Book Review: Professing and Pedagogy: Learning the  
Teaching of English*

editor (S. Stenberg), June/July, page 8

### Classroom management

*High-Maintenance Students*

editor (L.A. Burke), February, page 2

*Using the Syllabus to Lay Down the Law*

editor (M. Singham), August/September, page 7

*Student Engagement in Courses*

editor (M.M. Handelsman) December, page 8

### Evaluation

*A Global Perspective on Responding to Student Writing*

Kathy Gehr, January, page 1

*Using Popular Game and Reality Show Formats to Review  
for Exams*

Gundars Kaupins, January, page 5

*How Rubrics Work*

editor (H.G. Andrade), February, page 6

*A Self-Grading Case Study*

editor (B. Strong, M. Davis, and V. Hawks), March, page 1

*What Students Take From the Feedback*

editor, April, page 2

*Evaluating Student Work: A Different Kind of Feedback*  
Ron Byrnes, April, page 3

*The Power of Feedback*  
editor, June/July, page 6

*Student Success after the First Year*  
editor (S.S. Granuke and S.A. Woosley),  
August/September, page 4

*Exams and American Idol*  
Todd M. Hamilton, December, page 6

### **Group learning**

*Effective Teams in the Workplace: Do Students Know the Characteristics?*  
editor (C.B. Ahles and C.C. Bosworth), February, page 5

*A Participation Rubric*  
Adam Chapnick, March, page 4

*Peer-Led Team Learning, Fewer Lectures: More Learning*  
editor (S.E. Lewis and J. Lewis), March, page 5

*Individual and Group Work: Perceptions and Experiences*  
editor (J. Knight), April, page 3

*Study Points to Shortcomings of Group Work*  
editor (D.R. Bacon), May, page 6

*'Lone Wolves' on Student Teams*  
editor (T.F. Barr, A.L. Dixon, and J.B. Gassenheimer),  
June/July, page 7

*Virtual Teams with Fluid Membership*  
editor (B.R. Dineen), October, page 3

### **Improvement of teaching**

*Visualizing Thinking: A Strategy That Improves Thinking*  
Elisha Nixon-Cobb, February, page 3

*It Costs to Cut Class*  
editor (S.E. Gump), February, page 3

*Student Observation of Teachers: A Caveat*  
editor (M. Smythe and J.A. Hess), October, page 2

*The Wizard of Oz: A Metaphor for Teaching Excellence*  
Donna Bowles, October, page 3

*Creating Effective Handouts*  
editor (T.J. Sakraida and P.J. Draus), October, page 6

*Principles That Make Improvement a Positive Process*  
editor, December, page 5

### **Motivation**

*Student Recommendations for Encouraging Participation*  
editor (C.J. Auster and M. MacRone), January, page 4

### **Personal reflections**

*Why I Like Freshmen*  
Barbara Mezeske, January, page 4

*Teacher's Pet*  
Larry Spence, March, page 6

*The Power of Putting the Students at the Center of Learning*  
Henry A. Johnson, Jr., May, page 3

*Adjuncts: Let's Have More of Them!*  
Joe Reese, May, page 4

*A Brief Statement of My Teaching Philosophy*  
Michael Glaser, June/July, page 4

*Compulsive Teaching Syndrome*  
Gary Poole, August/September, page 5

*What's Bad about Good Practices?*  
Larry D. Spence, August/September, page 8

*Of Sidewalks and Learning*  
Keith Starcher, October, page 1

*Looking Both Ways*  
editor, December, page 8

### **Research on learning**

*An Update on Learning Styles/Cognitive Styles Research*  
editor (S. Cassidy), January, page 3

*Does It Really Matter Where Students Sit?*  
editor (K.K. Perkins and C.E. Wieman), March, page 3

*The Circle of Scholarship*  
Keith Whittington, October, page 4

*The Connection Between Teaching and Research*  
editor (W.E. Becker and P.E. Kennedy), November, page 2

### Research/teaching roles

*We Seek a Candidate Committed to Teaching Excellence*  
editor (T.A. Benson and W. Buskist), May, page 5

*The Connection Between Teaching and Research*  
editor (W.E. Becker and P.E. Kennedy), November, page 2

*Teaching and Everything Else in Those Mid-Career Years*  
editor (R.G. Baldwin, C.J. Lunceford and K.E. Vanderlinden), November, page 8

### Scholarship of teaching

*A Viable Literature for College Teaching*  
editor, January, page 6

*Scholarship of Teaching: Now Too Defined?*  
editor (C. Kreber), March, page 8

*The Circle of Scholarship*  
Keith Whittington, October, page 4

### Strategies for the classroom

*Teaching as an Uncertain Endeavor*  
editor (R.F. Elmore), February, page 4

*Finding the Discussion Question That Works*  
Joe Reese, March, page 3

*Strategies for Large Classes*  
editor (G.L. Buckley, N. R. Bain, L.M. Luginbuhl, and M.L. Dyer), March, page 7

*Student Presentation of Mathematics Problems*  
Carol J. Bell, April, page 4

*Teaching International Students*  
Soonhyang Kim, April, page 5

*Enter: The (Well-Designed) Lecture*  
James Ricky Cox and James W. Rogers, May, page 1

*Top-of-Hour Break Renews Attention Span*  
William R. Chaney, June/July, page 1

*Providing Notes: A Research Update*  
editor (M.A. Vandehey, C. M. Marsh, and G.M. Diekhoff), June/July, page 4

*A Less Structured, More Learning-Centered Environment*  
editor (V.J. Ramsey and D.E. Fitzgibbons), June/July, page 6

*Need to Get Your Students Talking? Try Speed Dating!*  
Berni Murphy, August/September, page 1

*Can You Make a Lecture Too Interesting?*  
editor (S.F. Harp and A.A. Maslich), August/September, page 7

*Fill-in-the-Blank Lecture Notes: Advantages*  
David DiBattista, October, page 1

*To Call or Not to Call: That Continues to be the Question*  
editor (E.J. Dallimore, J.H. Hertenstein, and M.B. Platt), December, page 2

*Putting Participation Puzzle Together*  
editor (R.R. Weaver and Jiang Qi), December, page 3

### Student attitudes

*Student Recommendations for Encouraging Participation*  
editor (C.J. Auster and M. MacRone), January, page 4

*Student Expectations for College Courses: An Update*  
editor (W.M. Miley and S. Gonsalves), February, page 4

*Students' Conceptions of Teaching and Learning*  
editor (J. Bradbeer, M. Healey, and P. Kneale), March, page 2

*Bored and Ignored or Gained and Maintained: Role of Attention in Beginning Class*  
Brenda M. Davis, June/July, page 2

*Differences Between Student and Faculty Perceptions of Learning Strategies*

Douglas J. Lynch, December, page 4

### **Student persistence**

*First-Generation Student Persistence*

editor (M.M. Lohfink and M.B. Paulsen),  
November, page 4

### **Technology**

*Designing Assignments to Minimize Cyber-Cheating*

editor (A. Sterngold), January, page 2

*Cheating: Friends and Web-Based Exams*

editor (K.J. Chapman, R. Davis, D. Toy, and L. Wright),  
February, page 1

*Virtual Teams with Fluid Membership*

editor (B.R. Dineen), October, page 3

*How to Prevent Paper Recycling*

Stephen L. Broskoske, December, page 1