

## Learning Task Rubric

Score	Criteria and Standards
+	<ul style="list-style-type: none"><li>• Interpretation of content is completely accurate.</li><li>• Identifies and describes precise and explicit supporting evidence (facts).</li><li>• Strongly connects new content to previous learning (elaboration).</li><li>• Strongly integrates new material to a personal life experience.</li><li>• Draws an accurate conclusion based upon interpretations, connection, and integration.</li><li>• Provides a strong reason(s) for the conclusion.</li></ul>
✓	<ul style="list-style-type: none"><li>• Interpretation of content is somewhat accurate.</li><li>• Identifies supporting evidence; description is somewhat accurate or clear.</li><li>• Satisfactorily connects new content to previous learning.</li><li>• Superficially integrates new material to a personal life experience.</li><li>• Draws a somewhat accurate conclusion based upon interpretations, connection, and integration.</li><li>• Provides an adequate reason(s) for the conclusion.</li></ul>
-	<ul style="list-style-type: none"><li>• Interpretation of content is inaccurate; facts are misleading.</li><li>• Supporting evidence is missing, incorrect, or irrelevant.</li><li>• Fails to elaborate or elaboration is extremely weak.</li><li>• Fails to integrate or integration to a life experience is vague.</li><li>• Conclusion drawn or reasons supporting it are inadequate or missing.</li></ul>