



THE Teaching PROFESSOR

Volume 22, Number 1-10

January-December 2008

2008 Index

Academic profession

Senior Faculty and Teaching Effectiveness
editor, March, page 2

Teaching vs. Research: Finally, a New Chapter
editor (M.J. Prince, R.M. Felder, and R. Brent),
March, page 4

Stress Relief for Teachers: A Little Black Book
Bob Eierman, March, page 8

*Teaching Philosophy Statements Prepared by Faculty
Candidates*
editor (R.J. Eierman), June/July, page 4

Collecting Colleagues for Teaching and Learning
editor, December, page 1

Active Learning

What Do Student Think about Active Learning?
editor (P.L. Machemer and P. Crawford),
February, page 3

Critical Pedagogy: Challenges and Concerns
editor (C. Fobes and P. Kaufman), March, page 1

Assessment

On CDs That Skip and Papers with Editing Mistakes
Norallyn Masselink, March, page 5

*Incorporating Process Pedagogy into Grading Student
Essays*
Matt Birkenhauer, May, page 4

Class Participation Evaluated by Peers
editor (A.V. Mainkar), June/July, page 1

Peer Assessment: Making It Work Well in Small Groups
editor (D.F. Baker), December, page 7

Guiding Student Reflection

editor (A. Nielsen, S. Stragnell, and P. Jester),
March, page 7

Vocabulary Tests as Game Shows
Elizabeth C. McCarron, October, page 2

Five Questions from Missouri
Christopher Baker, December, page 4

Assignment strategies

Writing (Even a Little Bit) Facilitates Learning
editor (D.A.G. Drabick, R. Weisberg, R., L. Paul, and
J.L. Bubier), February, page 5

Empowering Students through Choice
Denise D. Knight, March, page 3

How to Conduct a 'Paper Slam'
Stephanie Schlitz, April, page 4

Bonuses of a Bonus Assignment!
Tena Long Golding, June/July, page 5

Academic 'Speed Dating'
Karen Eifler, June/July, page 8

20 Questions about Writing Assignments
E. Shelley Reid, August/September, page 4

Statement of Purpose Assignment
editor, August/September, page 8

Classroom Management

Hurtful Student Comments
Glenn Hartz, January, page 2

*Tips for Cheap Trips: Short-term Travel Courses on a
Shoestring*
Susan Mooney and Karen Talentino, January, page 3

Police Office or Professor?

Peter J. Kakela, February, page 3

Letting Students Set the Rules

editor (J.D. DiClementi, J. D. and M.M. Handelsman), February, page 5

How Much Control for How Much Learning?

editor, March, page 4

Sources of Power

editor (P. Schrodtt, P.L. Whitt, and P.D. Truman), April, page 4

Introduction Ideas to Foster Participation

editor (J.D. O'Brien, B.J. Millis, and M.W. Cohen), May, page 3

Finding the Space between Freedom and Control

editor, May, page 2

Teaching Classes That Meet in Blocks

Mary Clement, August/September, page 1

Successful Classroom Management

Jason Ebbeling and Brian Van Brunt, October, page 4

Course Design*The Truly Participatory Seminar*

Sarah M. Leupen and Edward H. Burt, October, page 6

When to Begin the End: The Role and Use of Summary in Course Design

Barbara Mezeske, November, page 1

Discussion*Discussion: It's All about the Details*

editor (D. Laing), January, page 3

Discouraging Over Participators

Nicholas F. Skinner, January, page 2

Discussions with Structure

editor (P. Sautter), January, page 4

Group learning*Creating a Mindset for Collaboration*

Roxanne Cullen, April, page 3

Poorly Designed Group Work

editor, August/September, page 3

Improvement of teaching*'Warming' the Climate for Learning*

Sandra Allen, February, page 1

Can Training Make You a Better Teacher?

editor (G. Gibbs and M. Coffey), February, page 2

Talk about Teaching That Benefits Beginners and Those Who Mentor Them

editor, March, page 6

Unique Perspectives on a Shared Classroom Experience

Dena McMartin and Yvonne Petry, April, page 1

End Notes: Distinctive Ways to Wrap-Up a College Course

Margaret Walsh, May, page 6

Finding the Best Method

editor, June/July, page 6

Striving for Academic Excellence

Keith Starcher, August/September, page 2

Student Success Is in the Cards ... Or is It?

Karen Lighthouse, August/September, page 6

Thinking Outside of the Box

Virginia Freed, October, page 3

Expectations: Students Stepping Up

editor (M. Singham), December, page 4

Personal reflections*The Teacher Midwife*

editor, January, page 5

Talking the Talk, but Not Walking the Walk: A Meditation on Irony

Kim Taylor, May, page 1

The Story Told by a Used Textbook

Gretchen Aggertt Weber, June/July, page 3

Saving Academic Lives

Ike Shibley, June/July, page 3

The Lesson is Too Much with Us: Recognizing Teaching Moments

John A. Dern, October, page 1

Teaching Transformation

Patricia H. Phelps, December, page 8

Reading Skills*What Textbook Reading Teaches Students*

Tracey E. Ryan, April, page 2

Helping Students Use Their Textbooks More Effectively

Tiffany F. Culver and Lina W. Morse, April, page 5

*Revving Up the Reluctant Reader*Barbara Wilmes, Angie Passmore-Howard, and
Patty Kohler-Evans, May, page 5*Still More on Developing Reading Skills*editor (J.C. Roberts and K.A. Roberts),
August/September, page 5*Text Highlighting: Helping Students Understand What They Read*

Lydia Conca, December, page 5

Research on learning*Learning Goals: Faculty and Students Don't Agree*

editor (C.B. Myers), June/July, page 4

*Should Instructors Provide Students with Complete Notes?*editor (T.L. Cornelius and J. Owne-DeSchryver),
June/July, page 2*Caring About Students*

T.F. Hawk and P.R. Lyons, December, page 6

Student Engagement*Student Attention Spans*

editor (K. Wilson and J. H. Korn), January, page 6

Student Engagement: Trade-offs and Payoffs

E. Shelley Reid, February, page 4

Freak and Brainiacs

editor (D.M. Bauer), February, page 6

Participation: Revisiting the Basics

editor (R.C. Jones), June/July, page 7

Traffic Lights and Participation

editor (R.A. Litz), August/September, page 7

When Teachers are 'Present'

editor (J. Farber), October, page 4

*The Truly Participatory Seminar*Sarah M. Leupen and Edward H. Burtt,
October, page 6*Daily Experts: A Technique to Encourage Student Participation*

Angie Thompson, December, page 2

*PollEverywhere.com: Turning Cell Phones into a Tool for Student Engagement*Michelle Freeman and Kent N. Schneider,
December, page 3**Teaching Evaluation***Hard Courses and Student Ratings: The Facts*

editor (K.C. Dee), January, page 5

Classroom Observation: Guidelines

editor (N.V.N. Chism), May, page 3

Teaching Philosophy Statements Prepared by Faculty Candidates

editor (R.J. Eierman), June/July, page 4

Technology*Online Grade Books: Surprising Accomplishments*

Tom Schrand, April, page 6

How Blended Learning Works

Jeffery Galle, October, page 5

Undergraduate Research*Undergraduate Research Opportunities*editor (S. Hu, G.D. Kuh, and J.G. Gayles),
March, page 7