

## **Campus Safety 101 Executive Summary**

Campus Safety 101 is an online course designed to be given to members of a campus community so they can be better informed about recognizing and responding to disruptive and potentially dangerous individuals.

The course is purchased by an institution along with an appropriate number of “seats” for the individuals to be taking the course and receiving certification. As few as 20 seats can be purchased initially, with the option to add more over time. Ultimately, the goal is to have a majority of your campus faculty, staff and administration certified.

Adult learners can spend between one to three hours completing the certification, depending on interest level and learning style. It may be accessed individually and asynchronously. A designated administrator at each campus assigns the passwords and can monitor the learners progress as they work through the course toward the final exam and certification (see Syllabus below). The course is entirely automated. Discussion forums are designed to be campus-specific, so that you can discuss situations at your campus candidly. Participants can continue discussion in the forums even after completing the course.

### **Frequently asked questions**

#### **What is the cost?**

A course can be set up with a minimum of twenty seats (passwords) at \$50 per seat. Additional seats can be purchased as needed. There is no time limit or expiration on seats purchased. The price is reduced for purchases of larger blocks of seats, ranging to as low as \$35 per participant.

#### **What is the role of the campus administrator?**

The administrator is able to view each participant’s progress, posts and final grade. Monitoring the completion of the course gives the administrator a clear sense of how prepared members of that campus will be if a troubling situation should arise.

# Campus Safety 101 Syllabus

## Course Overview

- Introduction
- Syllabus
- Instructors

## Lesson 1: Introduction

- Knowing How to Respond
- The Virginia Tech Report
- Faculty Reluctance
- Faculty and Staff Best Practices
- The Bystander Effect
- Face-Off: Faculty Requirements & Legal Impact
- Quiz
- Discussion forum

## Lesson 2: The Disruptive Behavior Rubric

- Defining Disruptive Behavior
- Three Levels of Disruption
- Medically Disabled Students
- Three Types of Responses
- Putting Responses into Practice
- Pedagogy & Disruption
- Syllabi & Disruption
- Face Off: Early Intervention & Over-referral
  - Quiz
  - Discussion forum

## Lesson 3: Managing Distressed Behavior

- Identifying Distressed Students
- Confront & Suggest Resources
- When to Seek Outside Help
- Dismissing a Student from Class
- Face-Off: Lack of legal confidentiality between faculty and students
  - Quiz
  - Case study
  - Discussion forum

## **Lesson 4: Addressing Disturbed Behavior**

- Identifying Disturbed Students
- Legal Issues
- Face-Off: Accommodation v. Being Nice
- Quiz
- Case study
- Discussion forum

## **Lesson 5: Addressing Dysregulated Students**

- Identifying Dysregulated Students/Identifying “Red Flag” Behavior
- Identifying a “Red Flag”
- Issues surrounding dealing with dysregulated students
- Case study
  - Quiz with remediation
  - Discussion forum

## **Lesson 6: Closing**

- Campus Safety 101 – Final Words
- Final quiz
- FAQ
- Bibliography
- Certificate of completion

**More details available at: [www.magnapubs.com/courses/](http://www.magnapubs.com/courses/)**

