MAGNA SEMINAR SERIES

FEBRUARY 23, 2021

Backward Design: Aligning Outcomes to Activities and Assessments

Course learning elements need to be tied to specific, measurable, achievable course outcomes. Starting with the outcomes first is key to designing effective assessments. These outcomes need to connect clearly to the actual learning activities and assessments of the course—both in students' minds and professors' practice. Well-aligned courses support student learning and facilitate easier course and program assessment.

While the need for this kind of alignment might be intuitively obvious, it is not always clear how to put it into practice while designing a course. This Magna Online Seminar helps you organize your workflow and equips you with tools to line up your course learning elements with your student learning outcomes.

Upon completion of this program, you'll be able to:

- Define "backward design" as it relates to your own teaching and learning goals
- Identify practical ways to incorporate backward design principles into your own course design workflow
- Tailor course activities and assessments to meet student learning outcomes

Access Available:
Start: Tues. Feb. 23, 2021
End: Mon. Mar. 8, 2021

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