

## How Can I Ensure Academic Honesty in My Online Assessments?

Presented by:

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Thomas J. Tobin, PhD, MSLS, PMP, MOT, CPACC, is an internationally-recognized speaker and author on quality in technology-enhanced education. His books include *Evaluating Online Teaching: Implementing Best Practices* (2015) with Jean Mandernach and Ann H. Taylor, *The Copyright Ninja: Rise of the Ninja* (2017), and *Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education* (2018) with Kirsten Behling. He is also proud to have represented the United States on a Spring 2018 Fulbright Scholars core grant, under which he helped Eötvös Loránd University in Budapest, Hungary develop its first faculty-development program.



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## **Presenter**

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University of Wisconsin-Madison



## Three Promises



- ✓ You'll learn academic-integrity strategies that you can apply in as little as **20 minutes**.
- ✓ Discover where to focus, and where you can safely **stop paying attention** to dishonest practices .
- ✓ Learn how to create a climate of **positive expectations** for all of your learners.



## Myth Busting



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## How It Is Today



8%  
28%  
48%  
68%  
88%



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## An Arms Race



Image © 2006 M. Tentacle. Used under CC BY-SA 4.0 International license from Flickr.com.



# Dirty, Rotten Scoundrels



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# The Reality



2.5%



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# A Thought Exercise



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# Focus on Assessment



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## Let Them Practice First



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## Give Them Models



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## Tell Them How to Do It Right



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## Expect Them to Do It Right



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## Pause and Plan



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## Designing for Academic Honesty



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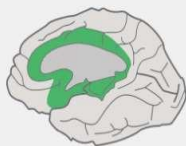
# Positive Psychology Strategies



# Neuroscience-Based Strategies



AFFECTIVE NETWORKS:  
THE **WHY** OF LEARNING



## Engagement

For purposeful, motivated learners, stimulate interest and motivation for learning.

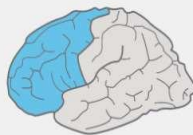
RECOGNITION NETWORKS:  
THE **WHAT** OF LEARNING



## Representation

For resourceful, knowledgeable learners, present information and content in different ways.

STRATEGIC NETWORKS:  
THE **HOW** OF LEARNING



## Action & Expression

For strategic, goal-directed learners, differentiate the ways that students can express what they know.

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## How to Start



- ✓ Let Them **Practice** First
- ✓ Give Them **Models**
- ✓ Tell them **How** to Do It Right
- ✓ **Expect** Them to Do It Right



## Wait . . . What?



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# Keep Going



How Can Course Design Help  
Prevent Online Cheating?  
How Can I Design Academic  
Integrity into My Online Programs?



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# Thank you!

Tell us what you think:

<https://www.surveymonkey.com/r/academic-honesty>

