



FEBRUARY 7, 2022

## How Do I Create a Class That Support First-Year Students?



There are several things that can be done in the design, facilitation, and assessment of a course to foster the skills and mindsets necessary for success in first-year students. These methods, which can be used in any class modality and will benefit all students, can help you support first-year students and give them the structure necessary to be successful in all of their courses.

This 20-Minute Mentor presents several design-based first-year supports, how to create opportunities in the facilitation of your courses to create and build classroom skills, and how to plan/implement evaluations to continue to support students in their educational journey. Designing with our students in

mind first helps us to be purposeful in our approach to first-year student skills and needs. Most of all, designing for first-year students is simple, easy, and benefits all students in the room.

Upon completion of this program, you'll be able to:

- Identify key design elements that support the unique needs of first-year students
- Utilize key facilitation techniques that foster higher education skills necessary for collegiate classroom success
- Use evaluation as an informative process for both teachers and students



Available from  
Monday, February 7—  
Sunday, February 13, 2022



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