

How Can I Use Everyday Interactions to Instill a Growth Mindset in Students?

Presented by:

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Amy B. Mulnix spent the first 25 years of her career teaching biology at Earlham College, a Quaker-affiliated institution, where respect for all persons and social justice permeated curriculum and pedagogy. She now directs a Faculty Center at Franklin and Marshall College and works where she supports faculty across the arc of their careers and the scopes of their academic identities. She has specialized in evidence-based practices that achieve inclusion as well as equity-mindedness.



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Sometimes what we call

"failure"

is really just that
necessary struggle called

learning.



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How do ...



... we support our
students in the struggle
that is learning?



4

Mindset



© Big Change

5

A Brief Story ...



6

How do you respond when ...



... a student receives a C- on an early, major assignment?	"This kind of struggle is common on early assignments. Let's identify some different strategies for studying that can help."
... a student dominates discussions in unproductive ways?	"You're great at talking part of discussion but great discussants develop additional skills such as active listening and encouraging others. Let's work on those."
... a students complains about your use of active learning pedagogies and asks you to return to a lecture format?	"Being able to learn in a variety of formats is critical for your future success"



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How do you respond when ...



mistakes
happen?



8



Daily Fortune: You have a great capacity for learning from your mistakes. You will learn a great deal today.

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*Everything is
hard before
it is easy.
~Goethe*





Thank you!

Tell us what you think:



<https://www.surveymonkey.com/r/student-growth-mindset>