# Magna2 MinuteMentor

## How Can I Adapt 5 Popular Classroom Assessment Techniques (CATs) to the Online Classroom?

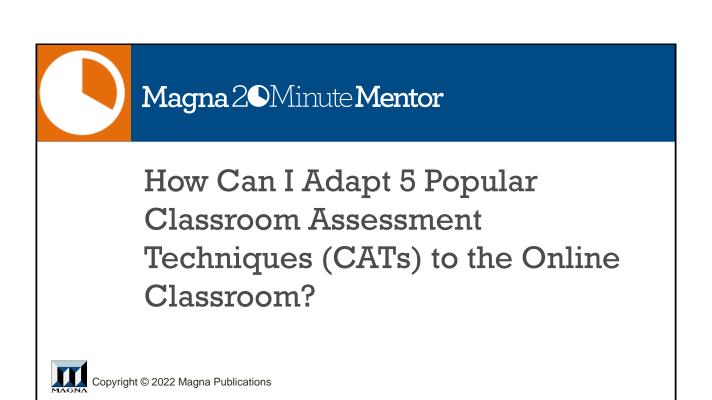
Presented by: Stephanie Delaney, JD, PhD Vice President, Renton Technical College

Stephanie Delaney is the vice president of instruction at Renton Technical College and is a certified executive coach focused on facilitating institutional equity change. Delaney has a strong background in eLearning and has spoken nationally on issues related to leadership, technology, and effective online teaching and learning.



©2022 Magna Publications Inc.

All rights reserved. It is unlawful to duplicate, transfer, or transmit this program in any manner without written consent from Magna Publications. The information contained in this program is for professional development purposes but does not substitute for legal advice. Specific legal advice should be discussed with a professional attorney. To make this program available to all your faculty and staff, contact Magna's Customer Service department at 1-800-433-0499 Ext. 2 and ask about our Campus Access License.



#### Presenter

Stephanie Delaney, JD, PhD Vice President of Instruction

Renton Technical College



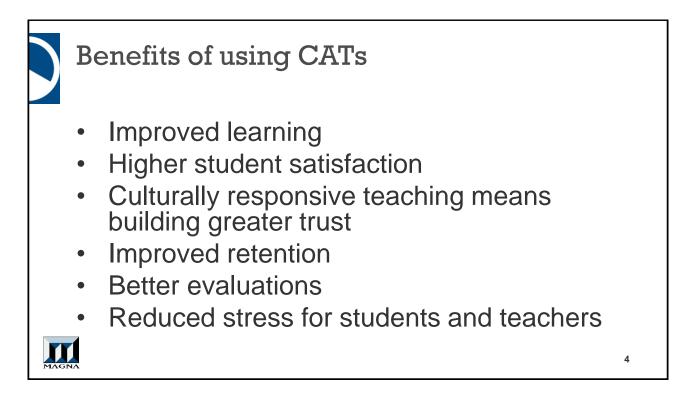


### CATs defined



- Learner-centered approach to determining what students have learned
- Ongoing
- Formative





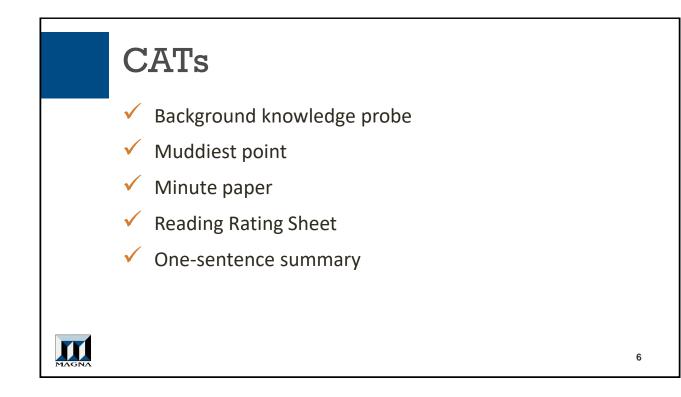


#### Challenges of using CATs

- Takes some class time
- Class may not be flexible enough to make changes
- Instructor may not know how to address student concerns

5

MAGNA





Background knowledge probe

- Good for assessing prior knowledge, recall, or understanding
- Short, simple questionnaire
- Use survey feature, learning journal, or private discussion boards
- Outside LMS try Google Forms or similar





#### Muddiest point

- Ask: What was the muddlest point?
- Have a strategy for responding to confusing points and communicate the plan to students
  - Offer supplemental materials to clarify
- In LMS use survey or discussion board; outside LMS try Google Forms or Survey Monkey



Minute paper

Ask students to respond to two questions in one minute:

- What was the most important thing you learned today in class?
- What question remains unanswered?





Minute paper (continued)

- Use LMS anonymous survey tool, Google Forms, Poll Anywhere
- Clarify confusion with quick video tutorial, posting optional materials to read/watch or featuring student model work





#### **Reading Response sheet**

- Provides faculty with feedback on effectiveness of assigned readings
- Good in classes with multiple assigned readings which faculty have some choice in selecting
- Post first discussion board, survey



#### **One-sentence summary**

- Student writes an answer to "Who does What to Whom, When, Where, How and Why?
- Good for assessing critical and creative thinking
- Anonymous survey tool or learning journal
- Respond first discussion board with no or limited responses



