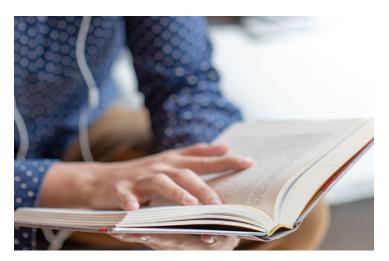# What Interventions Help Students Master Deep Reading and Engage with Assignments?

Most academic courses require learners to do some amount of reading to provide background in core concepts, to demonstrate applications and use cases, and to elaborate intriguing new applications and directions. However, reading is a skill—one that learners may not possess when they walk in the door. Even if it's not an explicit part of the course curriculum, spending some time talking about reading expectations and best practices can reap real and positive benefits.

This 20-Minute Mentor explores different ways to frame the reading requirements in your academic class and make reading strategies a part of the conversation from day one—which will lead students to more rewarding engagement. You'll also examine interventions you can introduce to make the reading in your courses more dynamic and engaging for your students.

Upon completion of this program, you'll be able to:

- Discuss how to make reading part of the conversation in any course, from day one

- Establish some best practices for reading course-related materials

- Check students' knowledge retention and reading habits as the course goes on

- Develop and apply specific interventions to model and support active reading of course content

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Available from
Monday, October 3—
Sunday, October 9, 2022

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