Magna 2 Minute Mentor

How Can I Prevent Plagiarism in the Artificial Intelligence Era?

Presented by: Martine Peters

Professor, Université du Québec en Outaouais

Martine Peters is a full professor at the Université du Québec en Outaouais in the Department of Educational Sciences. Her research interests include academic integrity, plagiarism prevention, and digital scrapbooking strategies used in academic writing at all levels of education. She is the director of the University Partnership on Plagiarism Prevention (UPPP), a SSHRC-funded project.



© 2023 Magna Publications Inc.

All rights reserved. It is unlawful to duplicate, transfer, or transmit this program in any manner without written consent from Magna Publications. The information contained in this program is for professional development purposes but does not substitute for legal advice. Specific legal advice should be discussed with a professional attorney. To make this program available to all your faculty and staff, contact Magna's Customer Service department at 1-800-433-0499 Ext. 2 and ask about our Campus Access License.

Preventing Student Plagiarism in the Artificial intelligence Era

References

- Committee on Publication Ethics Council. (2019). Cope Retraction Guidelines. https://publicationethics.org/node/19896
- Consensus. Al software. https://consensus.app/search/
- Eaton, S. E. (2023, 25th February 2023). Six Tenets of Postplagiarism: Writing in the Age of Artificial Intelligence. Learning, Teaching and Leadership: A blog for educators, reserachers and other thinkers by Sarah Elaine Eaton, Ph.D. https://drsaraheaton.wordpress.com/2023/02/25/6-tenets-of-postplagiarism-writing-in-the-age-of-artificial-intelligence/
- Grammarly free Grammar Checker. https://www.grammarly.com/grammar-check.
- Gravois Lee, R., & Houston, S. 50 Ways to Jumpstart Academic Integrity Discussions in Your Class. https://docplayer.net/22570907-50-classroom-activity-ideas.html
- Harris, R. (2015). Anti-Plagiarism Strategies for Research Papers. Retrieved 2 juillet from http://www.virtualsalt.com/antiplag.htm
- Hayes Jacobs, H., & Fisher, M. (2023). Prompt Literacy: A Key for Al Based Learning. ASCD, 70(9). https://www.ascd.org/el/articles/prompt-literacy-a-key-for-ai-based-learning
- Johnson-Eilola, J., & Selber, S. A. (2007). Plagiarism, originality, assemblage. *Computers and Composition*, *24*(4), 375-403.
- Litt, G. (2023, February 2023). ChatGPT as muse, not oracle. https://www.geoffreylitt.com/2023/02/26/llm-as-muse-not-oracle.html
- Quilbot Paraphrasing Tool. https://quillbot.com/
- Sotiriadou, P., Logan, D., Daly, A., & Guest, R. (2020). The role of authentic assessment to preserve academic integrity and promote skill development and employability. Studies in Higher Education, 45(11), 2132-2148. https://doi.org/10.1080/03075079.2019.1582015
- Spannagel, C. (2023). Rules for Tools. In P. H. Heidelberg (Ed.).