



FEBRUARY 12, 2024

How Can I Use Everyday Interactions to Instill a Growth Mindset in Students?



Every educator wants to open students' minds to new ideas and ways of thinking but sometimes it is easier said than done. In fact, a teacher's own mindset can play a role in how they interact with students.

By framing daily interactions with students to consistently remind them that learning is bumpy, messy, and nonlinear; that sometimes it involves trying new approaches; and that there is much to gain by reflecting on missteps, teachers can change communication with students in order to build small moments of opportunity for shifting from a fixed to a growth mindset.

This Magna 20-Minute Mentor features an experienced educator that explains how to encourage a growth mindset in several routine teacher-student interactions, while providing specific examples and successes from her own process.

Upon completion of this program, you'll be able to:

- Define the attributes of growth and fixed mindsets
- Pinpoint areas in which you can better communicate a growth mindset to students
- Identify mechanisms for normalizing the struggles associated with learning as a process



Available from
Monday, February 12—
Sunday, February 18, 2024



<https://mondaymorningmentors.com>



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